

(1)

LESSON - THE OPEN WINDOW

NOTE: Copy question before copying the answer:-

A1. Answer these questions :-

1. Mr. Nuttel had come down to the rural retreat to get relief from the nervous anxieties that he was undergoing.
2. His sister helped him with the letters of introduction to all the people she was acquainted with in the village.
3. According to Ueera, three years ago, her aunt's husband and her two young brother along with a dog were out for their day's shooting but were engulfed in a piece of bog while crossing the moor to their favourite snipe-shooting ground.
4. When Mrs. Sappleton met Mr. Nuttel she said that she had kept the window open for her husband and her brothers were out for hunting that day and when they return they would enter the house through the window so that the clean carpet would not be dirty.

(2)

5. Topic of Mr. Nuttel's conversation was centred on his illness and the suggestion of doctor to get rid of that.

6. When he looked out of the open window, Mr. Nuttle saw three figures along with a dog walking across the lawn towards the window. Mr. Nuttle must be half dead with fear as he took the three figures as ghosts. He grabbed wildly at his stick and made a quick move and was out of the house in no time.

A2. Explain these lines with reference to the content.

1a. Vera made this statement to Mr. Nuttle.
b. The speaker is very playful and expert in prank playing. She convinced Mr. Framton with a framed story and said all these to explain the reason behind the open window on an October afternoon.

2a. Vera is the speaker here.
b. The Speaker is addressing Mr. Nuttle.
c. Mrs. Sappleton's husband and her brothers are being referred to here.

- (3)
- c. This statement was made after Vera explained the reason behind the open window
- 3a. Mrs. Sappleton is the speaker here.
- b. The Speaker is speaking to her husband, brothers and nice about Mr. Nuttle.
- c. The Speaker said this as Mr. Nuttle dashed off without a word of goodbye or apology when her husband and her brothers arrived home.
- d. 'He' is Mr. Nuttle. He had not seen a ghost in real.
- 4a. Vera is the speaker here.
- b. The Speaker is speaking to her family members about Mr. Nuttle.
- c. The Speaker said this to explain the possible reason behind as to why Mr. Nuttle had ran off without a word to her aunt.
- d. The Speaker is playful and an expert prankster. She can build a story right at the situation and with the virtue of which she fools the people around.

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CLASS - VIII
ASSIGNMENT - 4
SUBJECT - ENGL

Tuesday

01

DETERMINERS

A. Fill in the blanks with suitable determiners or Adjective.

- (i) The panelist gave _____ (some / an) advice on time management.

(ii) Life teaches us _____ (many / much) lessons.

(iii) Does _____ (its / your) pen have _____ (the / any) ink in it?

(iv) There was _____ (little / few) flour left, so I could not make _____ (much / many) pancakes.

(v) _____ (Any / Some) friends have borrowed _____ (much / our) tools to fix _____ (their / these) tap.

(vi) _____ (Either / Neither) house would have been swigled if _____ (no / his) dog had barked.

Job to do	Phone No.
Tajit has _____ (many / much) old notes and _____ (less / some) coins in _____ (his / neither) piggy bank.	

02

Wednesday

CLASS - VIII

(viii) I still have _____ (another / three) assignments to do, but _____ (that / these) will not take _____ (much / many) time.

(ix) _____ (Several / Much) water was released from the reservoir to the farmers.

(x) Nobody had _____ (much / many) information beyond _____ (a / the) news that _____ (any / some) dam had burst.

B. Fill in the blanks with little, a little, the little, few, a few or the few.

(i) Grocer: Good Morning, Sir. Do you have _____ time?

(ii) Customer: Certainly, I can spare _____ minutes.

(iii) Grocer: We have _____ questions for the purpose of feedback. _____ minutes you spare us will help us serve you better.

(iv) Customer: _____ Shopkeepers care for feedback and _____ who take feedback, do not act on it.

Essential

Job to do

Phone No.

(v) Grocer: Sir, we are among _____. grocers who value our customers and want

to do every bit to serve them Thursday

O

(vi) Customer: It takes only _____ effort to improve surveys. I have _____ suggestions and I hope _____ suggestions I give will win you many more customers.

(vii) Grocer: Thank a lot, Sir.

ANSWERS

A (i) some (ii) many (iii) your / any
(iv) little / many (v) some / our / their (vi) neig
his (vii) many / some / his (viii) three /
much (ix) Much (x) much / the / som

B (i) a little
(ii) a few
(iii) a few / the few
(iv) few / the few
(v) the few / little
(vi) a little / a few / the few.

Essential	Job to do	Phone No.

Article

A Fill in the blanks with the indefinite article

1. _____ BBC report
2. _____ NSA employee
3. _____ interesting quiz.
4. _____ eucalyptus tree.
5. _____ NASA spacecraft.
6. _____ umbrella
7. _____ NCC member.
8. _____ user
9. _____ MBBS degree.
10. _____ UV lamp.
11. _____ honour
12. _____ one rupee note

B. Use "the" wherever required or mark a cross (X)

1. _____ United State
2. _____ Canada
3. _____ Pacific Ocean
4. _____ South Africa
5. _____ New York city

6. _____ Netherlands.
7. _____ Alps.
8. _____ Barclays Bank.
9. _____ Sea of Japan.
10. _____ Parliament Street.
11. _____ Cug.
12. _____ Andaman Islands.
13. _____ Park Royal Hotel.
14. _____ Sackars.
15. _____ Lake Victoria.
16. _____ Park Street.

C. Use 'the' wherever required or mark a cross (X).

1. _____ Pollution after Diwali spreads a lot of disease.
2. _____ Tennis is my favorite sport.
3. _____ my brother plays _____ Sitar at school concert.
4. _____ English she spoke was quite fluent.
5. We are good friends with _____ Mohanty's next door.
6. I planed to travel to _____ France and _____ Netherlands.
7. _____ Monday my aunt visited us was my birthday too.
8. We use _____ escalator in shopping malls.

ASSIGNMENT - 3

ENGLISH, CLASS-VIII (ADJECTIVE)

1. Fill in the blanks with the -ing, -ed or the -en form of the words in brackets.
- The _____ (scream) child was crying out for help.
 - The audience was _____ (please) with my performance.
 - All _____ (interest) students registered themselves for the trip.
 - We enjoyed the _____ (refresh) breeze on the beach.
 - The father was upset by his child's _____ (annoy) behaviour.
 - The boy was _____ (disappoint) on being caught behind wicket.
 - The fox was _____. (tempt) by the grapes hanging on the vine.
 - We spotted a _____. (mystify) object emitting red light in the sky at night.
2. Rearrange the words to make sentences with adjective at the correct position.
- a tastes medicine horrible the
 - b. a theorem it was difficult

- c. cheat honest a nobody would trust
- d. familiar the sounds my ears music to
- e. smells the delicious baking cake
- f. incomplete submit no do work
- g. in early hostel active students a gate
- h. gifted camera a digital aunt my me
3. Underline the adjectives in these sentences that state facts about India, and tell their kind.
- a. Our India has a rich historical past.
 - b. India derives its name from River Indus.
 - c. The fertile plains of Indus made it a powerful region.
 - d. Many ancient civilisation came up on the banks of this River.
 - e. The early settlers lived a nomadic life hunting and gathering food.
 - f. The villages grew into big cities, creating one of the world's earliest civilisation.
 - g. It has the second largest population in the world where every citizen has equal rights.